

INGLÊS

2ª Etapa



SÓ ABRA QUANDO AUTORIZADO.

Leia atentamente o CARTAZ sobre ELIMINAÇÃO AUTOMÁTICA, afixado na parede da sala, à sua frente, e as instruções que se seguem.

- 1 - Este Caderno de Prova contém **quatro** questões, que ocupam um total de **sete** páginas, numeradas de 3 a 9. Antes de começar a resolver as questões, verifique se seu Caderno está **completo**. Caso haja algum problema, solicite a **substituição** deste Caderno.
- 2 - Esta prova vale **80** pontos, assim distribuídos:
 - Questão 01: **20** pontos.
 - Questão 02: **10** pontos.
 - Questão 03: **21** pontos.
 - Questão 04: **29** pontos.
- 3 - **NÃO escreva seu nome nem assine nas folhas deste Caderno de Prova.**
- 4 - Leia cuidadosamente cada questão proposta e escreva a resposta, **em Inglês, A LÁPIS**, nos espaços correspondentes.
Só será corrigido o que estiver dentro desses espaços.
NÃO há, porém, obrigatoriedade de preenchimento **total** desses espaços.
- 5 - Não escreva nos espaços reservados à correção.
- 6 - **Ao terminar a prova**, chame a atenção do Aplicador, **levantando o braço**. Ele, então, irá até você para **recolher** seu **CADERNO DE PROVA**.

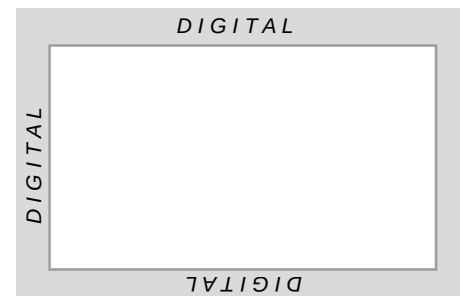
ATENÇÃO: Os Aplicadores **NÃO** estão autorizados a dar quaisquer explicações **sobre questões** de provas. **NÃO INSISTA**, pois, em pedir-lhes ajuda.

FAÇA LETRA LEGÍVEL.

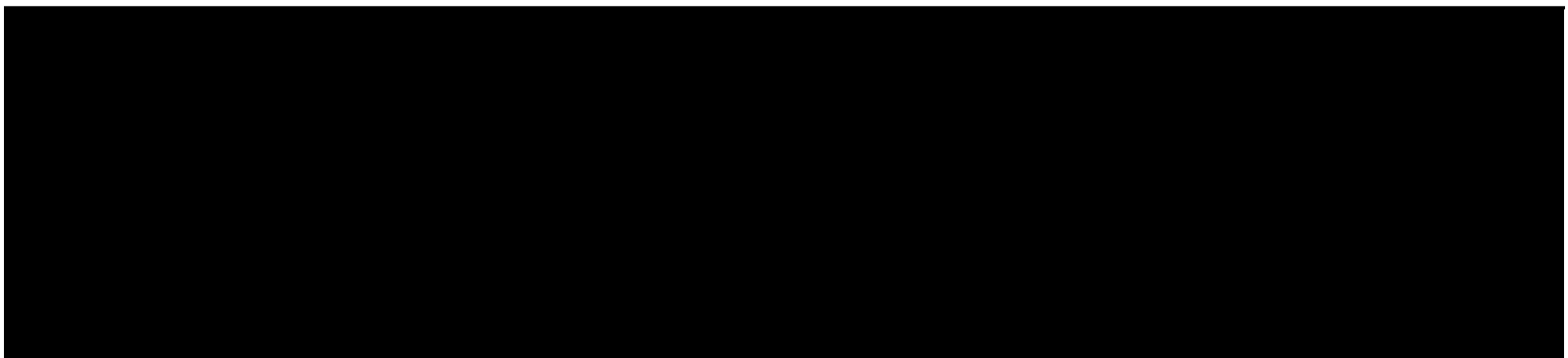
Duração desta prova: TRÊS HORAS.

ATENÇÃO: Terminada a prova, recolha seus objetos, deixe a sala e, em seguida, o prédio. A partir do momento em que sair da sala e até estar fora do prédio, continuam válidas as proibições ao uso de aparelhos eletrônicos e celulares, bem como não lhe é mais permitido o uso dos sanitários.

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COLE AQUI A ETIQUETA



QUESTÃO 01

Read the text below:

Learning with the Internet

The Internet is a complex repository containing a huge maze of information from a variety of sources. The Internet wave has hit the educational landscape in many big ways. The issue is how to effectively employ such technologies and harness fully the new opportunities created by them to promote positive student learning experiences. Though offering a myriad of pedagogical benefits, there are also a number of caveats that educators need to bear in mind in their attempts to employ the Internet as a teaching aid. Students often go straight to the Web without waiting for guidance from a teacher or librarian. This results in students having a difficult time navigating the Web and locating appropriate information relevant to the tasks in their homework.

Computing researchers posit that the Internet provides the following three basic types of tools in the educational domain:

- Tools for inquiry
- Tools for communication
- Tools for construction

In providing tools for inquiry, the Internet facilitates finding sources of information appropriate to a task, working to understand the information resources and how they relate to the task, and if possible applying this understanding in a productive way. The Internet enhances students' knowledge acquisition by facilitating students' access to resources from the outside world including experts in the field, as well as interacting directly with them. Thus exposure to real life contexts of the external world trains the students to face the uncertainties of the ever-changing outside world.

In providing tools for communication, the Internet is a remarkable tool for rapid communication. Such communication can be both synchronous and asynchronous and takes on many forms such as e-mail, mailing lists, newsgroups, chat and videoconferencing. Such interaction involves communication with students and professionals in distant places, cultures and traditions as well as facilitating teachers to be in touch with other teachers.

In providing tools for construction, the Internet promotes learning by offering varieties of authentic learning activities for students. Through these activities the Internet also supports the development of students' higher-order thinking skills. For example, students are able to demonstrate their conceptual understanding by constructing products such as web pages. In these activities learners regulate their individual learning progress according to their own experiences and expertise. Learners can access many resources at their own pace and have meaningful interactions with the content information. For instructional activities, the Internet also has the added advantage of being adaptable for both individual and cooperative learning.

In conclusion, the Internet has been beneficial in the educational domain as a repository of very large amounts of rich information. However, one must bear in mind the fact that just not any piece of information found on the net can be accepted as being authentic.

Based on the text, **COMPLETE** the boxes below with the information requested.

Two internet positive aspects (benefits)		
Two internet negative aspects (caveats)		
Two internet tools for inquiry		
Two internet tools for communication		
Two internet tools for construction		

QUESTÃO 02

The text below is an article on opinion poll results about education and technology.

Read the text and **FILL IN** each blank with one or more word(s) that fit(s) the context appropriately.

You may also write Ø which means no word is obligatory.

The first two blanks have been done as examples for you.

What Should Students Know About Technology?

Americans clearly feel that it's important for students to be technologically literate and be able to apply what they know – long before they leave the hallowed halls of Ø learning. _____, educators might find it helpful to know which specific aspects of technology Americans are most likely to see as important.

A Gallup survey _____ for the International Technology Education Association earlier this year presented Americans with a list of five technology-related things that high school graduates might or might not know or be able to do. Then, respondents _____ to rate how important it is that high school students understand and be able to apply each of them.

Age and Technology

Age doesn't seem _____ play a role in the level of importance that Americans assign to students having the knowledge and skills to apply technology. However, older Americans are somewhat more likely than _____ Americans to emphasize the importance of several technological relationships. For example, 70% of Americans aged 50 and older feel that understanding the relationship between technology and the economy is very important, compared with 59% of 18- to 29-year-olds. Seventy-one percent of respondents 50 and older think that students _____ understand the relationship between technology and the environment before graduating _____ high school, while just 63% of younger adults in the 18 to 29 group feel that way.

Bottom Line

As the ITEA survey illustrates, adults also understand that _____ not enough to put computers in the classrooms. Making certain that students are engaged with technology across all disciplines is paramount to _____ future growth and wellbeing _____ they join the global economy.

LYONS, Linda. Education and Youth Editor

Available at: <<http://www.gallup.com/poll/13273/What-Should-Students-Know-About-Technology.aspx>>.

Access on: May 12, 2011.

QUESTÃO 03

Read the information below about two cell phones to complete the conversation between Mary and Carl.

Lemon iPhone 4 White 32GB Unlocked GSM Cellular Phone

US\$885.00

The Lemon iPhone 4 features video calling with FaceTime, a high-resolution display, HD video recording, a 5-megapixel camera, and more.

Availability:

In Stock - Ships in 24 to 48 Hours

Shipping: US\$29 Priority (1 to 2 Day Service)
US\$20 Economy (3 to 4 Day Service)

Condition: Brand New

Warranty:

1 Year PureMobile Warranty U1000 - US\$68



Internal Memory:	16/32 GB storage
Memory Card Slot:	No
Edge:	Yes
WiFi:	Yes
Built-in handsfree:	No
Talk Time:	Up to 14 hours (2G) / Up to 7 hours (3G)
Stand-by:	Up to 432 h (2G) / Up to 336 h (3G)
Form:	Candybar

Available at: <http://www.puremobile.com/Apple/Apple-iPhone-4-White-32GB-GSM-Phone/>
Access on: May 12, 2011.

Cherry Torch 9800 Black AT&T Unlocked GSM Cellular Phone

US\$510.00

New Cherry Torch 9800 inspires & brings together your Cherry smartphone with a new touch, slide design & OS. See the new Cherry 9800 Slider Phone in action.

Availability: In Stock – Ships in 24 to 48 Hours

Shipping: US\$29 Priority (1 to 2 Day Service)
US\$20 Economy (3 to 4 Day Service)

Condition: Brand New

Warranty:

1 Year PureMobile Warranty U650 - US\$54



Internal Memory:	4 GB storage, 512 MB RAM, 512 MB ROM
Memory Card Slot:	Yes
Edge:	Yes
WiFi:	Yes
Built-in handsfree:	No
Talk Time:	Up to 5 h 30 min (2G) / Up to 5 h 40 min (3G)
Stand-by:	Up to 300 hours (2G) / Up to 300 hours (3G)
Form:	Slider

Available at: < <http://www.puremobile.com/BlackBerry/BlackBerry-Torch-9800-Black-AT&T/> >
Access on: May 12, 2011.

Based on the information you have just read, **COMPLETE** the dialogue below.
Make sure you read the full dialogue before writing the sentences.

MARY: Oh, now that my internet connection is working, let's check the info on the cell phones I was telling you about. You know I'm not good at new technology. Can you help me make a good decision?

CARL: (Compare the two products.) _____

MARY: You know I use the phone a lot, so I'd like to have a new cell that would allow me more talk time.

CARL: (Say which cell phone has the higher talk time.) _____

MARY: But the *Lemon iPhone* is much more expensive. I thought the *Cherry* would be a better deal.

CARL: (Indicate the *Lemon iPhone* features that you believe are superior.)

MARY: (Agree with Carl's suggestion but discuss the difference in prices.)

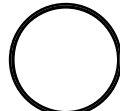
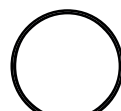
CARL: You are right. My brother just bought a *Cherry Torch* and loves it.

MARY: (Thank Carl for the suggestions and say good bye.) _____

CARL: (Say goodbye and invite Mary to come over to see the new laptop.)

MARY: (Accept the invitation.) _____

CARL: See you tomorrow. I'll be home after 6. _____

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

EM BRANCO

EM BRANCO



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Clique na imagem ou no botão para acessar.



Código Matemática 2.0

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Curso Preparatório ENEM

Conhecer o curso



Curso Preparatório Redação ENEM

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