



UNIVERSIDADE
FEDERAL DE
MINAS GERAIS

SÓ ABRA QUANDO AUTORIZADO.

Leia atentamente o CARTAZ sobre ELIMINAÇÃO AUTOMÁTICA, afixado na parede da sala, à sua frente, e as instruções que se seguem.

- 1 - Este Caderno de Prova contém **quatro** questões, que ocupam um total de **nove** páginas, numeradas de 3 a 11.
Antes de começar a resolver as questões, verifique se seu Caderno está **completo**.
Caso haja algum problema, solicite a **substituição** deste Caderno.
- 2 - Esta prova vale **125** pontos, assim distribuídos:
 - Questão 01: **20** pontos.
 - Questão 02: **40** pontos.
 - Questão 03: **30** pontos.
 - Questão 04: **35** pontos.
- 3 - **NÃO escreva seu nome nem assine nas folhas deste Caderno de Prova.**
- 4 - Leia cuidadosamente cada questão proposta e escreva a resposta, **em Inglês, A LÁPIS**, nos espaços correspondentes.
Só será corrigido o que estiver dentro desses espaços.
NÃO há, porém, obrigatoriedade de preenchimento **total** desses espaços.
- 5 - Não escreva nos espaços reservados à correção.
- 6 - **Ao terminar a prova**, chame a atenção do Aplicador, **levantando o braço**. Ele, então, irá até você para **recolher** seu **CADERNO DE PROVA**.

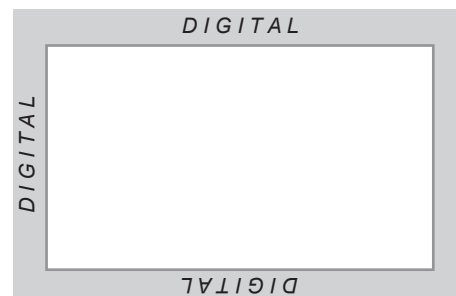
ATENÇÃO: Os Aplicadores **NÃO** estão autorizados a dar quaisquer explicações **sobre** questões de provas. **NÃO INSISTA**, pois, em pedir-lhes ajuda.

FAÇA LETRA LEGÍVEL.

Duração desta prova: **TRÊS HORAS.**

ATENÇÃO: Terminada a prova, recolha seus objetos, deixe a sala e, em seguida, o prédio. A partir do momento em que sair da sala e até estar fora do prédio, continuam válidas as proibições ao uso de aparelhos eletrônicos e celulares, bem como não lhe é mais permitido o uso dos sanitários.

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COLE AQUI A ETIQUETA

QUESTION 01

Read the text below, and **MATCH** the topics of each paragraph to the subtitles given.

SUBTITLES:

- A. Redecorate with recycled products
- B. Make your toilet more efficient
- C. Don't shop, freecycle
- D. Use less gas by driving more efficiently
- E. ~~Switch to cloth diapers~~
- F. Don't be fooled by fake green products
- G. Make your own cleaning supplies
- H. Use disposable bags
- I. Put your home on an energy diet
- J. Cut down on lotions and the like
- K. Cook at home, be creative, and try less meat
- L. Cancel catalog and mail offers

The first one is done for you. **One subtitle cannot be used.**

Eleven ways to save money while going green

1. E . If you can't, or do not like the idea, at least do a combination with disposables. Even one cloth diaper per day means 365 fewer disposables in the landfill each year.
2. . Make sure your home is properly insulated so you can use less heat and air conditioning. Closing doors to unused rooms, like a guest room, helps, too. Also, be sure to unplug appliances, turn off lights, and shut down computers at night. A lot of energy gets wasted on technology that we're not even using most of the time.
3. . Instead of lathering up with soap, shaving cream, shower gel, and body scrub, Diane MacEachern, author of *Big Green Purse*, suggests cutting back to just a handful of products. "Put everything you use in one day on the counter and it will blow your mind. Pick a day when you just brush your teeth and your hair and forget about the rest," she says.

4. _____. A bowl of vinegar or simmering lemon rinds can absorb smells just as well as manufactured air freshener. Scrubs made out of baking soda and water make kitchens sparkle just like chemical-laden cleaners. The Internet contains hundreds of do-it-yourself recipes.
5. _____. Lighten up your car (and your gas bill) by emptying the trunk of anything heavy. Removing the roof rack can also improve fuel economy. Drive smoothly without a lot of acceleration and deceleration to let your engine work more efficiently. Also, consider carpooling with neighbors and visit the mechanic regularly to replace clogged air filters.
6. _____. Buying in bulk costs less and also lets you avoid unnecessary packaging. Rediscovering eggs and beans can also substitute for pricier meat-based meals. To avoid waste, try reinventing leftovers and using up what's in the fridge. Also consider the way that you cook: if you're making small portions, consider using your toaster oven instead of the oven – you'll use less energy.
7. _____. Use the net to find free furniture and goods, and swap the stuff you no longer need. You can also host a swap party with friends, where each person brings something from their closet that they no longer want – but someone else might.
8. _____. The Direct Marketing Association will let its members know when people tell it they don't want to receive any more direct-mail marketing offers. The Environmental Protection Agency estimates that we receive four million tons of junk mail each year, almost half of which is never even opened.
9. _____. It turns out that many of the so-called "green" products in our homes might not be so green after all. Look for third-party approvals, such as the Green Seal, to help you separate legitimate environmental-friendliness from the fakers. E-mailing the company directly when answers prove elusive is another option. Websites such as <http://www.thesmartmama.com> also do a lot of that research for you.
10. _____. You can buy a low-flow toilet, which uses up less water each time you flush, or you can make your own. Just drop a brick or a soda bottle filled with sand or water into the back of your toilet, and it will use up less water.

11. _____. The idea of installing someone else's used kitchen cabinets might sound extreme, and even a little dirty, but with a few of those do-it-yourself cleaning products you just learned to make, along with a new coat of VOC-free paint, used cabinets can actually result in a beautiful new kitchen.

(SOURCE: <<http://money.usnews.com/money/blogs/alpha-consumer/2011/04/21/earth-day-5-ways-to-go-green-and-save>>. Accessed on May 18th, 2012. Adapted.)



QUESTION 02

In the text below, some items have been removed. **FILL IN** each blank with one word that fits the context appropriately.

The first one has been done for you as an example.

4 MYTHS ABOUT HUNGER



- Hunger is not a myth, but myths keep us from ending hunger.
- At least 700 million people do not have enough to eat.
- Every year hunger kills 12 million children worldwide.

Why so much hunger?

What can we do about it?

To answer these questions we must unlearn much of what we have been taught.

Myth 1

Not Enough Food to Go Around

Reality: Abundance, _____ scarcity, best describes the world's food supply. Enough wheat, rice and other grains _____ produced to provide _____ human being with 3,500 calories a day. The _____ is that many people are _____ poor to buy readily available food.

Myth 2

Nature's to Blame for Famine

Reality: Natural events _____ explain deaths. Human institutions and policies determine _____ eats and who starves during _____ times. In America, many homeless _____ from the cold every _____, yet ultimate responsibility doesn't lie with the weather. The _____ culprit is an economy _____ fails to offer everyone opportunities.

Myth 3

Too Many People

Reality: Although rapid population growth remains a _____ concern in many countries, nowhere does population density explain hunger. Rapid population growth _____ not the root cause of hunger. Like hunger itself, it results from underlying inequities that deprive people, especially poor women, of economic opportunity and security.

Myth 4

The Free Market Can End Hunger

Reality: Unfortunately, _____ a "market-is-good, government-is-bad" formula can _____ help address the causes of hunger. In _____, every economy on earth combines the market _____ government in allocating resources and distributing goods. The market's marvelous efficiencies _____ only work to eliminate hunger, however, when the government plays _____ vital role in countering the tendency toward economic concentration.

(SOURCE: <<http://www.foodfirst.org/pubs/backgrdrs/1998/s98v5n3.html>>. Adapted. Accessed on May 17th, 2012)



QUESTION 03

Read the article below to complete the conversation that follows it.

The power of young women in shaping the future, according to

The World YWCA (Young Women Christian Association) is a global federation which acts in 125 countries and has the power of mobilizing residents around a sustainable development agenda and engaging women in local decision-making, having them understand the role they can play in sustainable development.

On a TV interview to CIVICUS, YWCA General Secretary Nyaradzayi Gumbonzvanda called attention to the importance of this group in significant discussions around the world. She told



(SOURCE: <<http://i.ytimg.com/vi/PAOIIWiP0bA/0.jpg>>. Accessed on June 25th, 2012.)

CIVICUS about the participation of the team in the Rio+20 Summit and listed the goals of the delegation of YWCA representatives at the event. She commented that the federation supports the Rio+20 Zero Draft Document recommendations of strengthening gender equality and added that the inclusion of health rights and wellbeing in advancing sustainable development is also held as a commitment by the group.

The General Secretary mentioned the partnership with different organizations to bring attention to important issues on sustainable development and climate justice for women who live in rural areas. She also commented that they are worried about engaging young people in negotiations involving these aspects.

Liza and Alexandra are college students and they attend a Sociology course.

Based on the article you have just read, **COMPLETE** the dialogue below. The first blank is filled in for you as an example.

ATTENTION: Make sure that you do what is required in parenthesis.

Liza: Hi, Alex! How are you?

Alexandra: (Greet Liz) Hi, Liz! How have you been?

Liza: Fine! I've been looking for you! I heard you know something about the YWCA.

Alexandra: (Confirm that you know it and explain that your knowledge is due to being a member).

Why? Are you interested in it?

Liza: Yeap. I want to join it, too! I heard someone talking briefly about it on TV and I feel I'm totally for it. They've been connecting people to work for gender equality in lots of countries. It sounds so cool!

Alexandra: (Agree with Liza and say how they engage women to fight for their cause)

Liza: It seems they are also concerned with climate and stuff, right?

Alexandra: (Answer the question and mention the YWCA representatives' participation in the Rio+20 conference)

Liza: What are they going to do at the conference?

Alexandra: (Answer the question and express your opinion about the importance of this participation)

Liza: And from what I heard, they are partners to many organizations for climate matters, too. Isn't that nice? Sounds so much like our Sociology course.

Alexandra: And the most important: (say what you think is the most important)

It's definitely something to work for and I'm glad you want to join it. We'll be partners.



QUESTION 04

Before the Rio+20 Summit, an internet forum was opened for contributions from anyone interested. Read the instructions below to **WRITE** a contribution about making a better tomorrow.

RIO+20 Dialogues

Make your recommendations and seize the opportunity to have your voice heard by millions of people.

- ✓ *What advice would you give people concerning individual participation for a better tomorrow?*
- ✓ *If every person you know could take one small step toward being greener, which step would it be?*

To write your piece of advice (120-160 words), follow these instructions:

- Make the statement of the problem (e.g. a cleaner environment, energy saving, conscious consumption, better traffic, water saving) and briefly describe it.
- Offer a solution for the problem.
- Justify why your proposal is important.

[illegible]

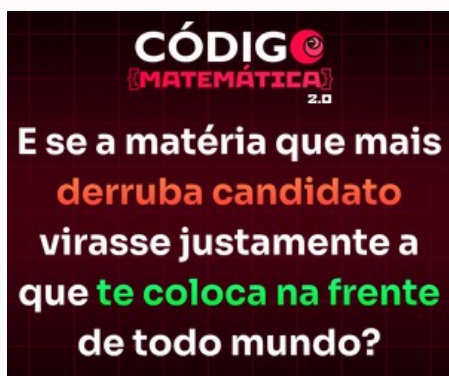


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Clique na imagem ou no botão para acessar.



Código Matemática 2.0

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