

INGLÊS

2ª Etapa



Vestibular UFMG 2011

Universidade que inclui você

SÓ ABRA QUANDO AUTORIZADO.

Leia atentamente as instruções que se seguem.

- 1 - Este Caderno de Prova contém **quatro** questões, constituídas de itens e subitens, abrangendo um total de **sete** páginas, numeradas de 3 a 9.
Antes de começar a resolver as questões, verifique se seu Caderno está **completo**.
Caso haja algum problema, solicite a **substituição** deste Caderno.
- 2 - Esta prova vale **100** pontos, assim distribuídos:
 - Questão 01: **10** pontos.
 - Questão 02: **40** pontos.
 - Questão 03: **20** pontos.
 - Questão 04: **30** pontos.
- 3 - **NÃO escreva seu nome nem assine nas folhas deste Caderno de Prova.**
- 4 - Leia cuidadosamente cada questão proposta e escreva a resposta, **em Inglês, A LÁPIS**, nos espaços correspondentes.
Só será corrigido o que estiver dentro desses espaços.
NÃO há, porém, obrigatoriedade de preenchimento **total** desses espaços.
- 5 - Não escreva nos espaços reservados à correção.
- 6 - **Ao terminar a prova**, chame a atenção do Aplicador, **levantando o braço**. Ele, então, irá até você para **recolher** seu **CADERNO DE PROVA**.

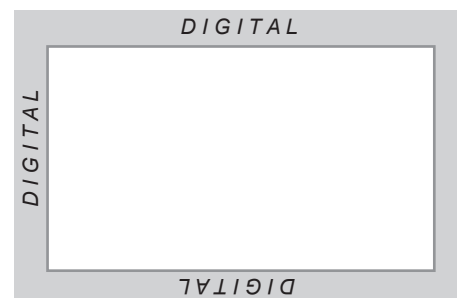
ATENÇÃO: Os Aplicadores **NÃO** estão autorizados a dar quaisquer explicações **sobre questões** de provas. **NÃO INSISTA**, pois, em pedir-lhes ajuda.

FAÇA LETRA LEGÍVEL.

Duração desta prova: TRÊS HORAS.

ATENÇÃO: Terminada a prova, recolha seus objetos, deixe a sala e, em seguida, o prédio. A partir do momento em que sair da sala e até estar fora do prédio, continuam válidas as proibições ao uso de aparelhos eletrônicos e celulares, bem como não lhe é mais permitido o uso dos sanitários.

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COLE AQUI A ETIQUETA

QUESTION 01

The text below is based on the UFMG Exchange Program website. All questions in the box are titles of sections in the text.

CHOOSE the title that best fits each section.

- A. *What are exchange programs for?*
- B. *What are the requirements for an application?*
- C. *Who may apply for an exchange program?*
- D. *How can students benefit from an exchange program?*
- ~~E. *What's the mission of the Office for International Relations?*~~
- F. *How can international partnerships be formed?*
- G. *What support can UFMG students have?*

PUT the titles back where each one belongs by filling the blanks with the numbers above. There is one extra title.

(The first one is done as an example.)



UFMG

1. E

The main objectives of the Office for International Relations at UFMG are:

- to encourage and consolidate the internationalization of UFMG;
- to propose, develop, and coordinate policies of international cooperation;
- to promote the mobility of students and professors, and
- to support professors, researchers and students of foreign universities in their work at UFMG.

2. _____

In order to implement international exchange programs, agreements must be signed. These agreements can be bilateral or multilateral, and they must abide by Brazilian laws and UFMG policies. They must also be accompanied by a work plan.

3. _____

Exchange programs give students the opportunity of experiencing a different educational system and gaining another view of university training. The exchange student spends one or two semesters in the foreign school. The activities carried out abroad may be incorporated in the student's official transcripts.

4. _____

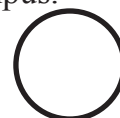
Students must be regularly enrolled in one of the undergraduate programs at UFMG.

5. _____

- Completion of at least 50% of the undergraduate studies prior to the beginning of the exchange program;
- return to UFMG at least one academic semester before completion of undergraduate studies, and
- proficiency in the language of the partner university where the exchange program will take place.

6. _____

- Some foreign universities offer insurance, housing, and meals at restaurants on campus.



**QUESTION 02**

In the text below, some items have been removed.

FILL IN each blank with a word or an expression that fits the context appropriately.

No blank should be left unfilled.

(The first one has been done as an example.)

How to improve academic performance

College is often a source of both fun and stress. These hints will help college students improve their study habits and time management to become successful.

Getting to know classmates in college



On day one of the semester, the college student should find a classmate or two, and switch _____ information after befriending them. This is not for _____ date or for a future roommate, but for _____ if he or she cannot attend class.

Too _____ college students forget this simple step, and when _____ time comes, there is no one to contact _____ an unexpected absence takes the person out of _____.

It is also important to have at least _____ person to study with when exams are _____, and this goes for each and every course in which the college student is enrolled.

Using an agenda in college

Test dates and due dates _____ important papers and presentations should be documented. With _____ deadlines and fast pacing, college courses are a _____ for many students who lack proper time management and organizational skills. _____ is worse than showing up on test day without _____ studied! Agendas and calendars need not be fancy or _____; even printing one off of a computer program _____ better than going without one.

Using notes, textbooks, and the library

All of these _____ are there for the students. Textbooks are expensive _____ can be shared among friends or purchased used. _____ is important not just to read, but to highlight or _____ notes from the readings.



Stay on-task and up-to-date with textbook readings and assignments. Do not only take notes during class, but spend time after class filling in any blanks or unclear concepts.

Available at: < http://colleges.suite101.com/article.cfm/how_to_be_a_successful_student >.
Access on: June 8th, 2010. (Adapted)



**QUESTION 03**

Read the conversation below to help you fill in the blanks on the next page.

Michael and Elizabeth are students at the University of Cambridge. Michael has recently read about the procedures for student complaints in the Student Handbook for 2009-2010.

Elizabeth: Hi, Mic. Do you know if there is any department or person we can look for if we ever have problems here?

Michael: Hi, Liz. There is a section about students' complaints in the Student Handbook, and it says that if we have reasons to worry about any matter, we should speak up.

Elizabeth: Good to know it. Not that I want to fight anyone, of course...

Michael: No. But they stimulate people to find a conciliatory way out of problems.

Elizabeth: That's great. Who is in charge of handling situations like this?

Michael: The University has an administrative secretary that is fully in charge of them.

Elizabeth: But I believe we can never complain about what the university authorities decide, right?

Michael: Actually we can. We can complain or even appeal against what has been decided.

Elizabeth: Wow! I never imagined we'd have a voice in these things. Do you think this system really works?

Michael: Well, I hope so. The advice they give us is to speak up as soon as possible if we have problems.

Elizabeth: If I ever have any complaints, I'll certainly voice them!

Re-construct the following page of the Student Handbook for 2009-2010.

Six blocks of three elements are given below. Insert the blocks in the blanks, changing word forms and/or introducing other words if necessary.

advise /voice / concern
commit /high quality /education
decide /already /make
encouragement / informal /conciliation
responsible /student /complain
there be /cause /concern

(The first blank is filled as an example, with changes in "commit/ high quality / education".)



Student Handbook 2009-10

Student Complaints

The University is committed to high quality of educational services for students, and encourages students to say where _____ in individual or general matters. It undertakes to take such representation seriously. In raising possible issues of complaint, students themselves will have to be aware of their obligations as members of the University.

The University aims to handle complaints in a way which is sympathetic, fair, and efficient, which _____, facilitates early resolution, maintains individual privacy and confidentiality, and permits useful feedback.

The University's Administrative Secretary has overall _____ and discipline matters. Further information about the range and scope of the various student complaint, appeal and review procedures can be found on the Secretariat website.

Students wishing to make a complaint or appeal against a _____ should, in the first instance, consult either:

- a College officer, for example, their Tutor, Senior Tutor, Graduate Tutor, or Director of Studies, or
- a teaching officer, for example, a University Lecturer or Professor, or the Head of their Faculty or Department.

It is _____ as soon as possible and to seek informal conciliation if possible, as this facilitates early resolution. Raising an issue can often resolve a problem without the need for any further action.

Available at: < <http://www.cam.ac.uk/staffstudents/studenthandbook/complaints.html> >
Access on: May 13th, 2010. (Adapted)



QUESTION 04

Consider the information below about reflective writing, which is the kind of writing you are going to produce:

Reflective writing is usually presented in a more informal or personal style than traditional academic writing [...].

You can do any of the following:

- link the material with your own personal views or experiences,
- ask questions, raise doubts and pose problems,
- consider alternative viewpoints,
- interpret events, and/or
- offer solutions.

Available at: < <http://www.services.unimelb.edu.au/asu/writing/> >.
Access on: June 20th, 2010. (Adapted)

You have seen this cartoon and have decided to comment on it in your blog:



"Your aptitude is very important but even more important, for success, is your attitude."

Available at: < <http://www.cartoonstock.com/cartoonview.asp?catref=aban355> >.
Access on: June 20th, 2010.

Attention:

- Use the lines below.
- **Do not** sign your text.

[illegible]



EM BRANCO



EM BRANCO



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Cursos que Indicamos

Conheça os cursos e dê o próximo passo na sua preparação.

Clique na imagem ou no botão para acessar.



Código Matemática 2.0

Conhecer o curso



Curso Preparatório ENEM

Conhecer o curso



Curso Preparatório Redação ENEM

Conhecer o curso

