

INGLÊS

Prova de 2ª Etapa



SÓ ABRA QUANDO AUTORIZADO.

Leia atentamente as instruções que se seguem.

- 1 - Este caderno contém **seis** questões, abrangendo um total de **sete** páginas, numeradas de 3 a 9. Antes de começar a resolver as questões, verifique se seu caderno está **completo**. Caso haja algum problema, solicite a **substituição** deste caderno.
- 2 - Esta prova vale **100** pontos, assim distribuídos:
 - Questões 01 e 05: **10** pontos cada uma.
 - Questões 02 e 04: **15** pontos cada uma.
 - Questão 03: **20** pontos
 - Questão 06: **30** pontos
- 3 - **NÃO escreva seu nome nem assine nas folhas desta prova.**
- 4 - Leia cuidadosamente cada questão da prova e escreva a resposta, **A LÁPIS**, nos espaços correspondentes. Só será corrigido o que estiver dentro desses espaços. **NÃO** há, porém, obrigatoriedade de preenchimento **total** desses espaços.
- 5 - Não escreva nos espaços reservados à correção.
- 6 - Ao terminar a prova, entregue este caderno ao aplicador.

FAÇA LETRA LEGÍVEL

Duração desta prova: TRÊS HORAS.

Impressão digital do polegar direito
2ª vez
1ª vez

ATENÇÃO: Terminada a prova, recolha seus objetos, deixe a sala e, em seguida, o prédio. A partir do momento em que sair da sala e até estar fora do prédio, continuam válidas as proibições ao uso de aparelhos eletrônicos e celulares, bem como não lhe é mais permitido o uso dos sanitários.

UNIVERSIDADE FEDERAL DE MINAS GERAIS

COLE AQUI A ETIQUETA

QUESTION 01



United Nations Educational,
Scientific and Cultural Organization

Below are some sentences from the *Declaration on Race and Racial Prejudice* by UNESCO. In each of these sentences there is **one grammatical mistake**.

Read the sentences, **UNDERLINE** the mistake and **CORRECT** it. **Do not copy the whole sentence.**
(The first correction is made for you as an example.)

1. All human beings are born equals in dignity and rights and all form an integral part of humanity.

equal

2. All individuals and groups have the right to be different and to consider themselves how different.

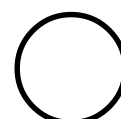
3. However, the diversity of life styles and the right to be different may not to serve as a pretext for prejudice.

4. All communities of the world possess faculties for attain intellectual, technical, social, economic, cultural and political development.

5. The differences between the achievements of the different communities are entirely attributing to geographical, historical, political, economic, social and cultural factors.

6. Such differences cannot in no case serve as a pretext for any classification of nations or people.

Adapted from http://www.unesco.org/shs/human_rights



QUESTION 02

FILL IN the blanks with the appropriate form of the verb in parentheses.
(The first one is done for you as an example.)



Bullying and Discrimination

I consider bullying (bully) to be a form of discrimination as usually bullies _____ (target) _____ a specific kind of victim. On one occasion, about eight years ago, during my first year of high school, I was a victim of bullying. Whether this attack _____ (base) on prejudice or not, I _____ (never know). It was a winter day, and a couple of people snuck up on me and _____ (pick) me up. At first I _____ (think) it was a prank, until they dropped me down an icy hill. Fortunately, it was only six feet or so down, and I only suffered minor scratches on my hands and forearms. I remember _____ (hate) that day.

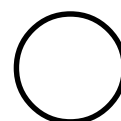
My friend was also a victim of bullying. In elementary school, people _____ (make) fun of him because he was overweight. Laziness and filth _____ (be) also unfairly associated with overweight people. At least twice a week he _____ (tease) and insulted about his size and weight. During recess, he _____ (chase) around the schoolyard. Eventually, the school stepped in, but not before my friend _____ (suffer) both physically and emotionally.

Another friend of mine _____ (be) a dedicated vegetarian for the past few years. He _____ (find) it unnatural to eat meat, but _____ (never discriminate) for it. However, he _____ (try) to convert me several times.

Adapted from fclass.vaniercollege.qc.ca/~ron_curtis/

Glossary:

Bullying = using physical or verbal aggression to hurt or frighten people.



QUESTION 03

Based on the information in the text *Bullying and discrimination* (Question 02), **COMPLETE** the sentences below choosing from the fragments in the box.

Make the necessary changes in the fragments. (The first one is done for you as an example.)

...the school steps in.
 ...~~I report the attack to the school.~~
 ...vegetarians are discriminated against.
 ...bullies can be violent towards those people.
 ...people drop me down an icy hill.
 ...people are overweight.

1. If I had known the attack had been motivated by prejudice, *I would've reported it to the school.*

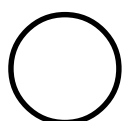
2. I would not have thought that I was attacked if _____

3. If bullies consider someone different, _____

4. People may be bullied if _____

5. My overweight friend would not have stopped suffering if _____

6. If vegetarianism were seen as a difference, _____



QUESTION 04

Read the following texts carefully:

**LETTER 1:**

I find it very unjust that homosexual couples are being deprived of their right to marry in most countries. I think the reason for this bigotry is the fact that some people are very unhappy with their own lives. They just can't tolerate the thought that other people with a different way of life can actually be happier than they are. Personally, I don't think marriage is always necessary. If two people, gay or straight, feel happy with their relationship and truly love each other, it doesn't matter whether they're married or not. It is better for children to have unmarried parents who have a mutually beneficial and healthy relationship than married parents who are constantly arguing and have a lack of respect for each other.

Thalia Logotheti

Thessaloniki, Greece

LETTER 2:

President Bush is not the only one who is troubled by the same-sex marriages in San Francisco. I, for one, think they are totally wrong. What is all this publicity teaching children? The truth is that all same-sex marriage is unacceptable and should not be tolerated. Somebody, perhaps California Gov. Arnold Schwarzenegger, should do something about this ridiculous outrage, which is a horrible influence on our children. This affects the United States as a whole, in many ways, small and large.

Dan Seegmiller

Richfield, Utah

Newsweek, April 19/April 26, 2004.

Glossary

Straight = heterosexual

QUESTION 05

Read this article about Marsha Coleman-Adebayo:

JUST SAYING NO TO DISCRIMINATION



On May 15, 2002, MARSHA COLEMAN-ADEBAYO proudly stood in the Oval Office and watched President Bush sign the No Fear Act (for Notification of Federal Employees Anti-discrimination and Retaliation), the first civil rights law of the 21st Century. The moment was a milestone in her long struggle to protect federal employees from discrimination in the workplace.

In 1995, she filed a lawsuit against the Environmental Protection Agency (EPA) for racial and sexual discrimination. Then it got scary. She began to receive threatening phone calls. But in 2002, Coleman-Adebayo won a landmark case and US\$600,000 in damages for emotional strain caused by the discrimination.

Actor Danny Glover is now developing a movie based on Coleman-Adebayo's experiences and her extraordinary fight for justice.

Adapted from <http://magazines.ivillage.com/goodhousekeeping>

Now, complete the conversation between two friends about her story.

FILL IN the blanks with the numbers that correspond to the correct choice from the possible answers provided below.

(The first one is done for you as an example.)

1. The name sounds familiar, but I don't remember what it is about...
2. And did she win?
3. Now that's what I call a Hollywood ending...
4. But what did she do to receive those threats?
5. Oh, now I know who you're talking about.
6. Well done! She deserves it!

A: Have you heard about Marsha Coleman-Adebayo's story?

B: (1)

A: Don't you remember? The one who is responsible for the No Fear Act...

B: ()

A: You know, she endured several years of racial and sexual discrimination. On top of that, she received threatening phone calls at work.

B: ()

A: Nothing! She just wouldn't give up. She even filed a lawsuit against the EPA for discrimination...

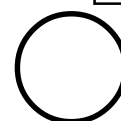
B: ()

A: Can you believe she did?! She got a US\$600,000 in damages for emotional strain.

B: ()

A: I even heard her story is about to be turned into a movie.

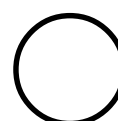
B: ()





Based on the texts you have read in Questions **01**, **02**, **04** and **05**, **WRITE a paragraph** presenting your opinion on any form of discrimination.

Write **no less** than 100 words and **no more** than 150.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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