

AS QUESTÕES DE 31 A 40 REFEREM-SE A LÍNGUA ESTRANGEIRA

VOCÊ DEVERÁ OPTAR POR UM DOS IDIOMAS
(INGLÊS – PÁG. 15 OU FRANCÊS – PÁG. 20)

LÍNGUA INGLESA – QUESTÕES DE 31 A 40

The Yanomami of Brazil's Amazon

1 No navigable rivers cross the mountainous rain-forest region of
2 Brazil and Venezuela that the Yanomami call home. They lived in
3 isolation from the rest of the world for, some claim, at least five thousand
4 years. Discovered in the early 1950s, the Yanomami were left alone for
5 much of the next three decades. But between 1973 and 1976, Brazilians
6 built a road, the Perimetral Norte, passing along the southern boundary of
7 the Indians' territory. The Perimetral brought the first, but short, invasion
8 of gold miners.

9 A more significant gold rush began in 1987. Thousands of armed
10 miners came to the Amazon. Since then, at least two thousand
11 Yanomami have been massacred or have died of epidemics of measles,
12 tuberculosis, and hepatitis. That's around 10 percent of their total
13 population.

14 Although the Yanomami have a reputation for fierceness, in my
15 journeys among them, I could scarcely have found a friendlier people.
16 Those whom I met were good-natured and welcoming. The men hunted
17 or worked in their gardens. Women, each usually accompanied by a child,
18 hunted frogs, freshwater crabs, and gathered wild fruits and mushrooms. I
19 never stopped marveling at the amazing agility with which the Yanomami
20 climbed trees to get fruits or honey. In two and a half hours, on average,
21 they easily supplied all their daily needs.

22 Thus, relatively little work provided the Yanomami with a
23 balanced diet. Both men and women spent most of their time socializing
24 in their hammocks, next to their family fires. They cooked, made arrows,
25 wove baskets, and painted each other. Never were they alone. Never did
26 they miss support from their families or clans. Their society and manners
27 were well-regulated.

28 Yanomami children, at the age of three could join the other kids to
29 play in the central yard. All of their games copied their parents' activities.
30 The girls liked to decorate each other with urucu (a vegetable paint) and
31 to bake small flatbreads, made of manioc, on the fire. They spent time
32 helping their mothers. Boys used their bows and arrows almost

33 constantly, and though they would not eat the lizards and small snakes
34 they killed, they cooked their catch with care. Inevitably, they also played
35 war.

36 I was surprised to find in the Amazon a people so similar to those
37 I deal with every day at home. Despite their seclusion, the Yanomami
38 tribe included all the roles typical of a modern society. There was the
39 leader, the lawyer, the politician, the clown, the salesman, the story teller,
40 and even, in spirit, the paper shuffler.

41 The Yanomami's acute sense of humor and understanding of the
42 comical was another source of wonder for me, as well as a proof of their
43 great intelligence. They were such good company that they made me
44 laugh often. In turn, my laugh, which is much lower pitched than their
45 own, proved to be a great source of amusement and delight for the
46 people. At night, when we all rested in our hammocks, the hundred or so
47 Yanomami echoed every one of my outbursts, even though they had no
48 idea what I was laughing about – which made me laugh again.

(Source: Adapted from: Englebert, V. A Once Hidden People: The Yanomami of Brazil's Amazon. In *The World & I: The magazine for lifelong learners*. Maio 2004, p. 186-195.)

31. What is the main idea of this text? Choose the BEST alternative:

- a) The Amazon rainforest.
- b) The Yanomami culture.
- c) The Amazon Indians.
- d) The Yanomami games.
- e) The Yanomami food habits.

32. According to the text, the Yanomami first contact with other people happened:

- a) in the seventies.
- b) in the eighties.
- c) in the sixties.
- d) in the nineties.
- e) in the fifties.

33. According to the text, it would be INCORRECT to say that the Yanomami are:

- a) nice.
- b) friendly.
- c) fierce.
- d) sociable.
- e) agile.

34. According to the text, it is CORRECT to say that the Yanomami:

- a) did not spend much time together.
- b) spent half of the day getting their food.
- c) did not have a good sense of humor.
- d) spent most of their time with their families.
- e) do not have similarity to us.

35. Read the following statements and decide if they are true (T) or false (F) according to the text:

- () The Yanomami are different from modern society in all aspects.
- () Many Yanomami have died of contagious diseases.
- () The Yanomami lived in isolation for less than five thousand years.

The CORRECT sequence is:

- a) F, T, F.
- b) F, F, T.
- c) T, F, T.
- d) T, T, T.
- e) T, T, F.

36. The only word which does NOT express an idea of *contrast* is:

- a) *although* (line 14).
- b) *even though* (line 47).
- c) *but* (line 7).
- d) *despite* (line 37).
- e) *thus* (line 22).

37. Choose the alternative in which BOTH verbal forms are examples of the passive voice:

- a) *were left alone* (line 4) / *have died* (lines 11).
- b) *were left alone* (line 4) / *have been massacred* (line 11).
- c) *could have found* (line 15) / *have been massacred* (line 11).
- d) *could have found* (line 15) / *have died* (line 11).
- e) *could have found* (line 15) / *were left alone* (line 4).

38. Match the words in column 1 to their referents in column 2:

- | | |
|---------------------------|---------------|
| 1. <i>those</i> (line 16) | () girls. |
| 2. <i>their</i> (line 29) | () boys. |
| 3. <i>they</i> (line 31) | () Yanomami. |
| 4. <i>they</i> (line 33) | () children. |

The CORRECT sequence is:

- a) 4, 2, 1, 3.
- b) 3, 1, 4, 2.
- c) 4, 3, 1, 2.
- d) 3, 4, 1, 2.
- e) 3, 1, 2, 4.

39. Which of the following words functions as an ADJECTIVE in the text?

- a) *spent* (line 31).
- b) *supplied* (line 21).
- c) *balanced* (line 23).
- d) *cooked* (line 34).
- e) *made* (line 24).

40. Choose the alternative in which BOTH words are examples of the comparative form:

- a) *lower* (line 44) / *friendlier* (line 15).
- b) *good-natured* (line 16) / *miners* (line 10).
- c) *well-regulated* (line 27) / *friendlier* (line 15).
- d) *lower* (line 44) / *miners* (line 10).
- e) *well-regulated* (line 27) / *miners* (line 10).

Cursos que Indicamos

Conheça os cursos e dê o próximo passo na sua preparação.

Clique na imagem ou no botão para acessar.



Código Matemática 2.0

Conhecer o curso



Curso Preparatório ENEM

Conhecer o curso



Curso Preparatório Redação ENEM

Conhecer o curso

